

LAMSIG Day – Tuesday April 4th, IATEFL Conference, Glasgow: Carron 2 Room, SEC



How to motivate and retain young teachers

Ross Thorburn

Teachers are the most important factor in helping students learn in schools. In spite of this, half of all teachers quit the profession within five years of joining. This session looks at what motivates and demotivates young (Generation Y) teachers and what managers and trainers can do to motivate and retain them.

The talk shows how changes in our Language Centre organizational structure and the introduction of new networks enhance the quality of cooperation, sharing, staff training, research and communication at various levels of the LC. LC staff members' feedback is used to illustrate how these novelties help teachers in personal and professional development and offers an interesting and original LC staff typology.

Managing a language centre: communication, quality and staff development

Alena Hradilova



Is there a leader in you?

Bitra Rezaei



Stepping into the arena and leading a team to achieve success calls for a certain set of attitudes and attributes. What we need on our way to a great business and a happy team is a competent leader. This talk will lead participants (experienced teachers and managers) on a journey of self-discovery of their leadership qualities.

Diversity is central to education as preparation to live within a global economy, but we might still turn a blind eye to its complexity in the TESOL world. In this talk, we will look at how leaders can manage diversity so as to minimize discomfort and help working groups enhance creativity and increase cohesion.

Managing diversity: are we blind to our blindness?

Vinicius Nobre



Cognitive distortions and the LTO Manager

Maria-Araxi Sachpazian

This talk aims to examine cognitive distortions (negative thinking patterns which distort reality) and discuss how these affect the running of the LTO and the performance of the staff. Furthermore, this session aims to discuss managerial readiness and take a look at the kind of scaffolding managers of LTOs need before and after they take up their role.

Ethos is like 'the marrow' of a school; it is a dynamic concept emerging from everyday relationships and interactions and from the material and social aspects of the environment. With reference to a recent research study at Sabanci University, we will discuss how ethos and culture can be creatively explored through the use of a formal survey.



Looking into 'the marrow': researching school ethos and culture

Deniz Kurtoglu Eken

Making Management Meaningful: A Recipe for the "New Normal"

Andy Hockley

The job of the Academic Manager in 2017 is not as it was 10 years ago. This talk will look at some of the changes and suggest how to meet the new challenges and benefit from the 'new normal'. How can academic managers in 2017 take back control of their work?

